



What do teachers think about MI methodology

Results of a Study in Bulgaria

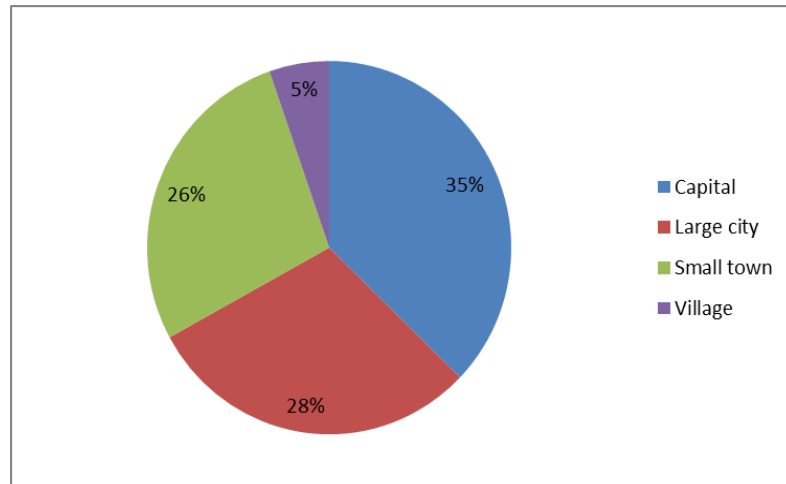
GIS-TC

Raya Staykova

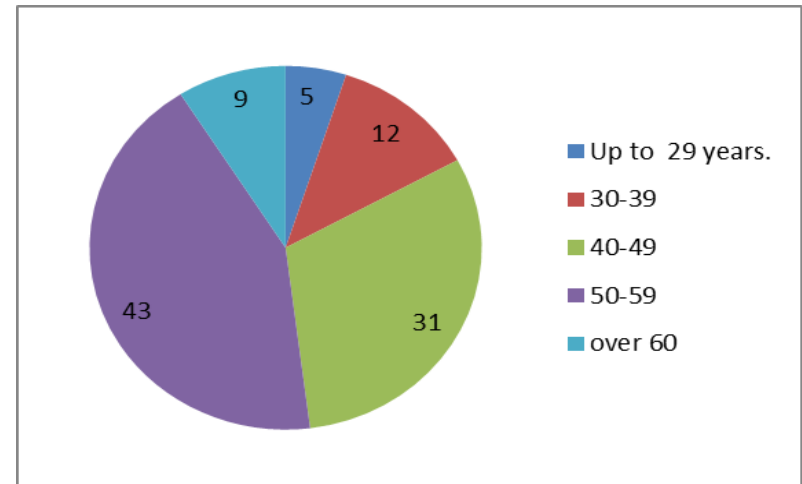
22-25 February 2021

Profile of the Sample Size

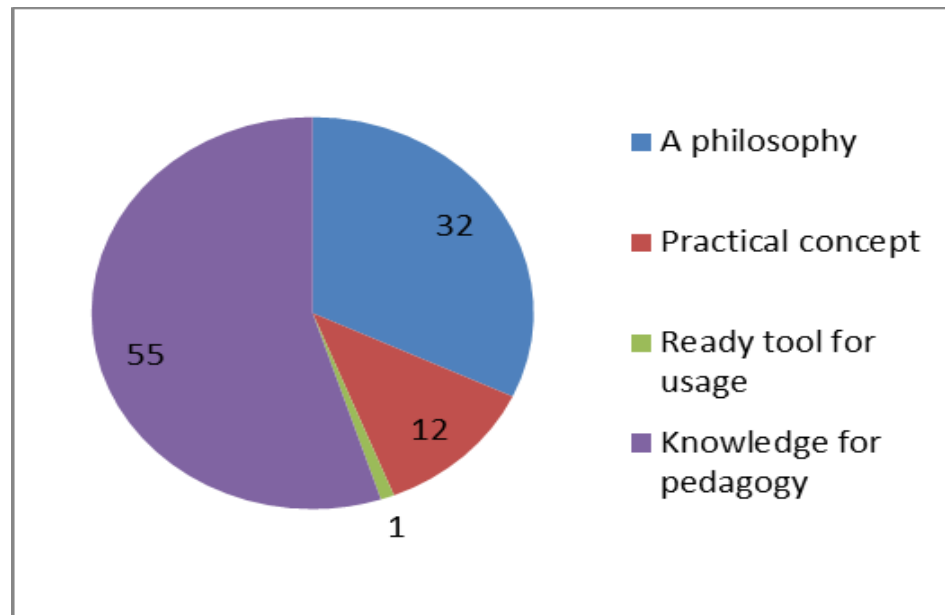
Place of activity



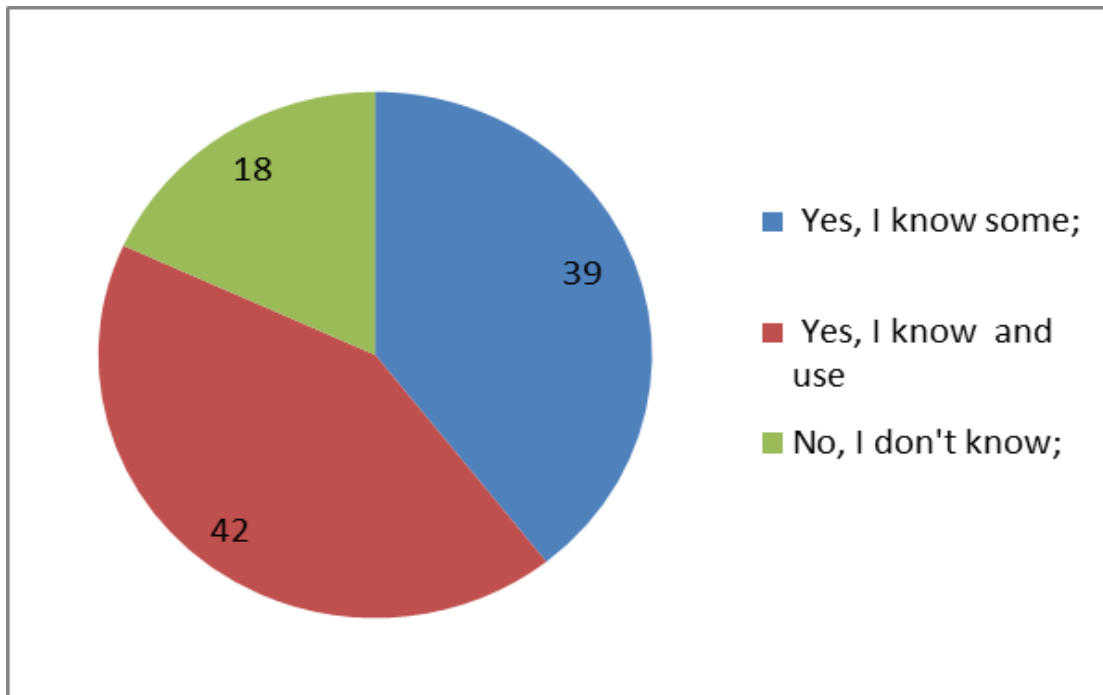
Teachers' age (years)



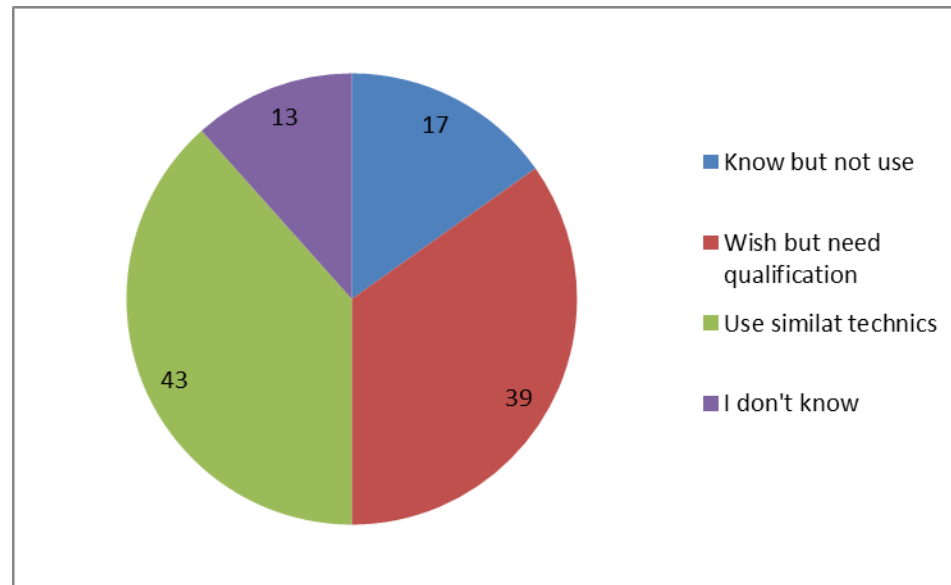
MI Methodology is



Knowledge and Usage of Alternative Approaches

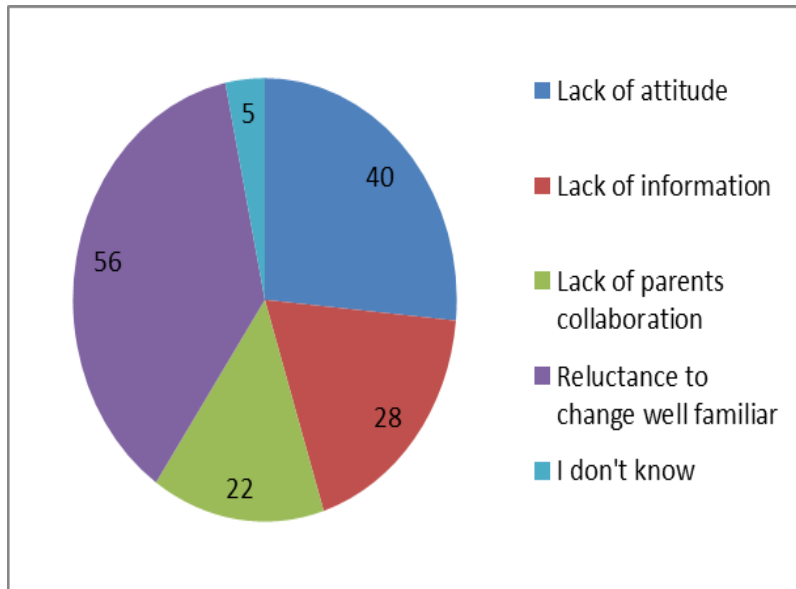


Willingness to use MI Methodology



Difficulties and Barriers

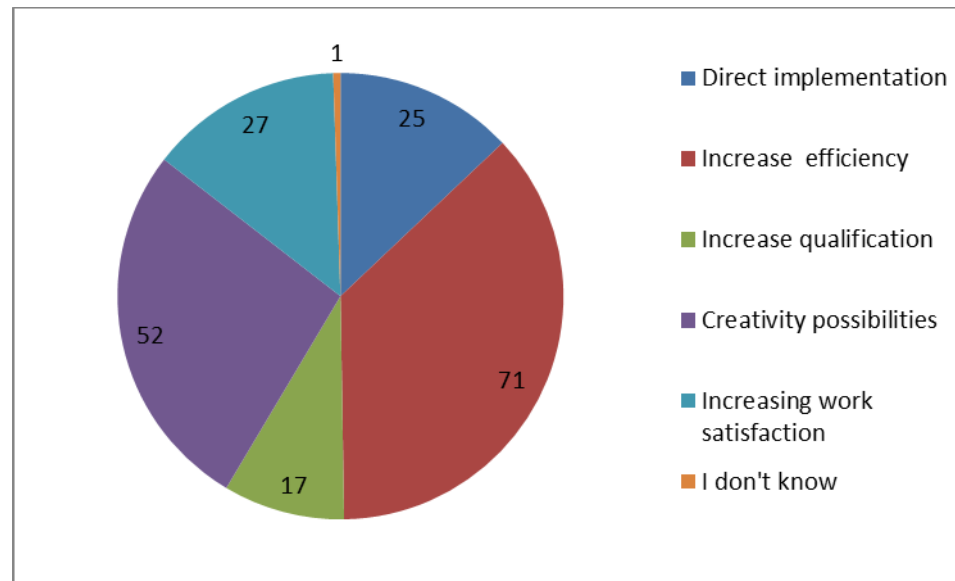
Teachers in BG



French teachers using MI

- Classroom size – flexible class ;
- Budget equipment;
- Number of students in class;
- Teachers' difficulties to change the training approach;

Motives the alternative teaching methods to be used





What we have understood

- There is aware need to implement new training approach but there is a lack of qualification that teachers express;
- There are teachers that already use new training approaches based on their own initiatives;
- Neurosciences achieved results which to be transferred to pedagogical tools;
- There is a need National Educational Policy to pay more attention to new training approaches and flexible class so, to increase the quality of education related to development of transferable skills and personal development of children.



MI Methodology in YouTube

- <https://www.youtube.com/watch?v=iqpUuGIHfx0>
- <https://www.youtube.com/watch?v= ocUjtB6-4Q>
- <https://www.youtube.com/watch?v=8N2pnYne0ZA>
- <https://www.youtube.com/watch?v=PY4sShDt9to>



Thank you

Contacts:

Raya Staykova

E-mail: raya.staykova@gis-tc.org

Skype: [raya_staykova](https://www.skype.com/people/raya_staykova)

Mobile: [+359-887921095](tel:+359887921095)